

Company Registration No. 09904025 (England and Wales)

FRANK FIELD EDUCATION TRUST
(A COMPANY LIMITED BY GUARANTEE)
TRUSTEES' REPORT AND AUDITED ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2022

FRANK FIELD EDUCATION TRUST

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FRANK FIELD EDUCATION TRUST

REFERENCE AND ADMINISTRATIVE DETAILS

Members

Lord F Field of Birkenhead (Resigned 11 May 2021)
J Hoareau
C Penn Corporate Member C of E
M Doyle (Resigned 9 December 2021)
N Whittle
Dr C Hampshire (Appointed 11 May 2021)

Trustees

A E Bleasedale OBE (Resigned 7 January 2022)
Rev S Burmester
Dame F A Cairncross
D C Chapman
Dr C Hampshire (Chair of Trustees)
W Norrie (Resigned 21 September 2021)
M Pollitt
Rev Canon Dr I Stockton (Vice Chair)
D Wooff

Senior management team

- Chief Executive Officer	T Quinn
- Chief Operating Officer	S Gauller
- Deputy Chief Executive Officer	M Unwin
- Principal - EPC	C Green
- Principal - HGPS	A Booth
- Principal - BHA	K Dixon

Company registration number 09904025 (England and Wales)

Principal and registered office

Frank Field Education Trust
Whitby Road
Ellesmere Port
Cheshire
CH65 6EA

Academies operated

The Ellesmere Port C of E College
Handforth Grange Primary School
Birches Head Academy

Location

Ellesmere Port
Handforth
Stoke on Trent

Independent auditor

UHY Hacker Young Manchester LLP
St James Building
79 Oxford Street
Manchester
M1 6HT

Bankers

Lloyds Bank plc
Liverpool Law Courts
Merchants Court
2-12 Lord Street
Liverpool
L2 1TS

FRANK FIELD EDUCATION TRUST

REFERENCE AND ADMINISTRATIVE DETAILS

Solicitors

Hill Dickinson LLP
No.1 St Pauls Square
Liverpool
L3 9SJ

FRANK FIELD EDUCATION TRUST

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2022

The trustees present their annual report together with the accounts and auditor's report of the charitable company for the year 1 September 2021 to 31 August 2022. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The Frank Field Education Trust is recognised by the Department of Education as a sponsor. This means the Trust has given a commitment to support academies facing all types of challenges, including educational standards and financial viability. Our growth model is established around local hubs within Lancashire & West Yorkshire and West Midlands RSC regions which will provide education from 3-18 years and also include support from birth to three years.

For the 2021/22 academic year, Frank Field Education Trust operated as a Multi Academy Trust with 1 Primary School (3-11) serving the borough of Cheshire East, 1 Secondary School (11-18) serving the town of Ellesmere Port and 1 Secondary School (11-16) serving the City of Stoke.

The membership of The Frank Field Education Trust (FFET) is currently:

- The Ellesmere Port Church of England College: an 11-18 Secondary Church of England College serving the community of Ellesmere Port in Cheshire. The College joined the Trust in December 2018 and has no formal OFSTED or SIAMS judgement.
- Handforth Grange Primary School: a 3-11 Primary academy with a Resource Provision. A specialist resource provision (SRP) provides support for those, who without specialist input, are unlikely to make progress in their learning. The school serves the Handforth community in East Cheshire and joined the Trust in February 2019 with an OFSTED Outstanding judgement in 2017.
- Birches Head Academy: an 11-16 Secondary School serving the community of Stoke. The Academy joined the Trust in December 2020 and has no formal OFSTED judgement.
- During 2021-22 the Trust also provided Executive Leadership and school improvement to the Esprit Trust in Stoke. This contract ended 31 August 2022.

The Frank Field Education Trust (FFET) aims to build on the work of outstanding teachers, leaders and schools within the Trust to serve schools and communities.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust in conjunction with the schemes of delegation.

The charitable company operates as Frank Field Education Trust (FFET).

The trustees of Frank Field Education Trust are also the directors of the charitable company for the purposes of company law. Details of the trustees who served during the year, and to the date these accounts are approved, are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

The Trust is a member of the DFE's Risk Protection Arrangement for most of its insurance needs including cover for trustees, governors and officers from claims arising due to negligent acts, errors or omissions occurring whilst on academy business. See Note 12 for further details.

FRANK FIELD EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Method of recruitment and appointment or election of trustees

All members of the academy trust are appointed and/or elected in accordance with the Articles of Association of the FFET. Consideration is given to skills that would enhance the effectiveness of the trust in line with its articles of association.

During the academic year under review the FFET held 7 main Board meetings, supplemented by sub-committee meetings. These meetings are typically held at each of the Trust's schools.

Policies and procedures adopted for the induction and training of trustees

All new trustees and governors will be given a tour of the site of the respective academies and given an opportunity to meet with the staff and students and are provided with copies of procedures, minutes, accounts, budget plans and other documents that they will need to undertake their role as trustees.

Organisational structure

The trustees have overall responsibility and ultimate decision-making authority for all the work of the Academies and in order to discharge these responsibilities appoint people who are more locally based to serve on a board (each being a 'Local Governing Body') which has been established to ensure good governance of the academy trust. The directors have delegated the following functions to the Local Governing Body (LGB) through a formal scheme of delegation:

- Have a monitoring role in connection with the Academy;
- Consider budget monitoring information in relation to annual budget proposals and in-year expenditure.
- Govern admissions and appoint a committee to apply admissions criteria in accordance with DES guidance, the admissions code and with due regard to a locally agreed fair access protocols and to appoint the Chair of the LGB and the Principals as proposers in any admissions appeals;
- Govern exclusions in accordance with appropriate regulations;
- Support the Principal in recruitment and selection, grievance, disciplinary and processes in relation to staff where appropriate;
- Monitor and be accountable for standards and report annually to the Directors (or more frequently if requested);

The trustees delegate the leadership and day to day management of the academy trust to the CEO and delegation of the leadership and day to day management of each school within the Trust to the school's Principal supported by the CEO.

Senior Management Teams (listed on page 1) that operate at each academy are responsible for the day-to-day operation of the academies. In particular, are responsible for organising the staff (teaching and non-teaching), facilities and students.

The board of directors (trustees) meet at least 6 times per year with an additional AGM following the submission of the accounts and report relevant decisions for appropriate decisions.

Roles and responsibilities are defined in the Governance Structure and Scheme of Delegation.

Arrangements for setting pay and remuneration of key management personnel

Academy trustees are non-salaried and therefore no pay and remuneration scales are applicable.

The Trust Board continues to refer to School Teachers' Pay and Conditions Document (STPCD) and National Joint Conditions (NJC) for support staff in the appointment of relevant grade and pay range allocations.

In addition, the CEO, DCEO and COO of the trust, whilst not directors (trustees) are deemed to have sufficient influence/control to be key management personnel. Their remuneration is calculated in line with other trusts and using the same appraisal objectives set at the start of the year and outcomes delivered. The annual evaluation of the CEO's performance is carried out by the Chair and Vice Chair.

FRANK FIELD EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Related parties and other connected charities and organisations

No related parties or other connected charities and organisations have been identified.

Trade union facility time

The Academy Trust does not have any employees that are Trade Union representatives. The Academy Trust pays into an LA scheme to pay Trade Union representatives employed elsewhere and providing trade union or public duty services.

Objectives and activities

Our founder

The founder of the Trust, the Rt. Hon. Lord Frank Field, served for almost 40 years as the Member of Parliament for Birkenhead. During this time, Frank has campaigned extensively for social justice and in 2010 wrote "*The Foundation Years: preventing poor children becoming poor adults*" report, which has become a landmark document regarding the importance of Education and Early Years care in ending disadvantage.

More recently research published by the Education Policy Institute in 2017, showed that if you are born in certain areas of the country the school system works better for you. Furthermore, if you are born in a disadvantaged family in certain areas of England, the school system is essentially broken. As children grow and develop within the school system the gap sadly worsens. In certain parts of the country the disadvantaged gap can be as much as 29 months by the time a child from a disadvantaged background reaches secondary school.

We believe that all pupils in our schools will experience a high-quality education, ensuring all children gain the cultural capital necessary for a choice-filled life.

We are currently working within the North West and West Midlands regions and our long-term aim is to establish a 0-18 provision in our communities in the following ways:

- Developing an Early Life Programme offer centred around children's' school readiness pre-Nursery. Working with primary schools in the same community, either as part of our Trust or as Associate partners to build on the initial work preschool. Children from our Trust primary schools, our partner primary schools/ Trusts, feeding into our secondary schools and continuing our unique offer.
- Developing our primary and secondary schools to make a real difference to children's lives by ensuring that they are able to have a choice-filled life.

Our vision is that Social Justice can be achieved through Excellence in Education.

We believe that all pupils in our schools will experience a high-quality education ensuring that all children gain the cultural capital necessary for a choice-filled life.

Throughout their time with us, it is our aim to deliver a knowledge rich curriculum that will enable pupils to have:

- Unlimited ideas and dreams.
- A vision of what they want to achieve in life and how to achieve it.
- A strong sense of duty, responsibility and service.
- Care and compassion towards each other, within the local community and the wider world.
- Choice-filled lives and the desire and motivation to develop as a good person.
- A positive contribution to local communities and wider society and a zest for living life to the full.

Above all else we want our pupils to have an education that gives them 'fullness of life', where the person that they become will change the world that they live in for the better. The promotion and development of cultural capital (social and intellectual capital) is at the core of the Trust's vision for social justice in our society which we believe can be achieved through excellence in education. Such a vision is increasingly necessary to counter the current stagnation in social mobility.

We have designed a 'Curriculum for Social Justice' that will enable pupils to acquire a set of knowledge, skills and behaviours (cultural capital) that will enable them to lead a choice-filled life guided by a moral compass.

FRANK FIELD EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Our curriculum has the following characteristics:

- a sequenced knowledge rich curriculum which enables our pupils to achieve the qualifications they need to lead choice filled lives. We call this our Intellectual Capital.
- a Be More Curriculum which focuses on the development of moral virtues / values and LORIC skills that will enhance pupils ability to succeed in life and be good citizens. We call this our Social Capital.

Essentially our schools will have:

- a knowledge rich curriculum that everyone has access to, based on high expectations.
- a Be More Curriculum / Stepping Stones Curriculum.
- an Annual Learning Programme Cycle which provides a routine and rhythm of learning taking place week-by-week. An assessment cycle lies at the heart of this, designed to enable all pupils to achieve.
- a Monitoring for Achievement quality assurance system that swiftly addresses under achievement and under performance.
- an FFET Awards programme designed to capture and celebrate pupils' social and intellectual capital achievements.
- a consistent approach to how we teach and how pupils learn.
- a robust CPD programme and recruitment and retention strategy to ensure all our staff are the very best.

Objectives, strategies and activities

The main objectives of the trust during the period ended 31st August 2022 are summarised below:

- To ensure that every student enjoys the same high-quality education in terms of resourcing, tuition and care.
- To raise the standard of educational achievement of all students.
- To improve the effectiveness of the academy trust by keeping the curriculum and organisational structure under regular review.
- To provide value for money for the funds expensed.
- To comply with all appropriate statutory and curriculum requirements.
- To conduct the academy trust's business in accordance with the highest standards of integrity, probity and openness.

Public benefit

In setting our objectives and planning our activities the trustees have carefully considered the Charity Commission's general guidance on public benefit.

The key public benefit delivered by the Frank Field Education Trust is the maintenance and development of the high-quality education provided by the schools.

FRANK FIELD EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Strategic report

The CEO has extensive educational experience as a former member of the Lancashire and West Yorkshire Head Teacher Board (HTB), a member of the DFE Secondary Reference Group, a former OFSTED Inspector and a former CEO of a medium sized MAT. He previously led an outstanding school for 14 years.

The Principal of Handforth Grange Primary has worked extensively across the region supporting and developing other schools through his Alliance networks.

The Principal of Ellesmere Port C of E College joined the trust in March 2019 having previously led a successful OFSTED Good rated school.

Achievements and performance

There are three schools currently within the trust and both had examination success this year. Students from across the schools participated in a wide range of curriculum and extra-curricular activities which enabled them to enjoy high quality provision in line with our ethos and aims.

Handforth Grange Primary School

Handforth Grange Primary School continues to provide excellent educational experiences and outcomes for its pupils in line with its vision of the 'very highest expectations of academic success, behaviour, excitement and fun.' It is highly over-subscribed with 105 applications for 45 places in 2022/2023. The school was judged outstanding in every category by Ofsted in April 2017 and has continued to improve its curriculum offer, outcomes and experiences in the years since.

Handforth Grange Primary School

The schools' achievements for 2021 / 2022 include:

- Highly Commended (second) in TES Primary school of the Year award
- A Policy in Practice Safeguarding Review was completed in February 2022 with the Safeguarding Children in Education Settings (SCIES) Team which evidenced that the school was fully compliant in all safeguarding practices.
- The Section 175 Safeguarding Audit has been completed and graded as 'Fully Effective' in all areas in July 2022.
- The school were national winners for National SEND Awards - Most Inclusive Practice across a Primary School in July 2022.
- Highly commended Primary Garden at RHS Tatton Park Flower Show
- Children in years 3, 4 5 and 6 attended residential trips for the first time since the pandemic.
- 800 people attended the Handforth Rocks Festival in July

FRANK FIELD EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Key performance indicators

Results in Statutory Assessments report 2021/2022

These are the first external key stage 2 attainment statistics since 2019, after assessments were cancelled in 2020 and 2021 due to the pandemic. These statistics cover the attainment of year 6 pupils who took assessments in summer 2022. These pupils experienced disruption to their learning during the pandemic, particularly at the end of year 4 and in year 5. The results in 2019/2020 are based on Teacher Assessed Grades (TAGs) derived from standardised assessments conducted under examination conditions at the end of the academic year. 2018/2019 data was the last set of externally assessed data.

(National comparisons in brackets where available)

	2021/2022	2020/2021	2019/2020	2018/2019	2017/2018	2016/2017
Early Years Foundation Stage						
Reception Class (age 5)						
Children achieving a Good Level of Development	85%	87%	85% (71.8%)	75%	78%	83%
Children achieving at least expected in all 17 Early Learning Goals	85%	87%	70% (70.7%)			
Phonics Check						
Year 1 (age 6)						
Children passing the check	87% (75%)	93%	93% (82%)	92%	86%	93%
Key Stage 1 SATs						
Year 2 (age 7)						
Reading at the Expected Level	89% (67%)	82%	86% (75%)	88%	93%	95%
Reading at Greater Depth	29%	62%	53% (25%)			
Writing at the Expected Level	89% (58%)	82%	84% (69%)	86%	90%	85%
Writing at Greater Depth	9%	31%	35% (13%)			
Mathematics at the Expected Level	91% (68%)	89%	95% (76%)	91%	93%	90%
Mathematics at Greater Depth	41%	42%	63% (22%)			

FRANK FIELD EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Key Stage 2 SATs						
Year 6 (age 11)						
Reading / Writing & Mathematics combined at the expected level	51% (59%)	90%	80% (65%)	77% (65%)	84% (64%)	85% (61%)
Reading / Writing & Mathematics combined at Greater Depth	12%	28%	38% (11%)	18% (11%)	10% (10%)	8% (9%)
Reading at the Expected Level	67% (74%)	92%	82% (73%)	77%	87%	92%
Writing at the Expected Level	84% (69%)	92%	82% (78%)	100%	90%	85%
Mathematics at the Expected Level	67% (71%)	95%	80% (79%)	97%	97%	96%
Reading at Greater Depth	26%	62%	42% (27%)	32%		
Writing at Greater Depth	26%	41%	38% (20%)	46%		
Mathematics at Greater Depth	21%	49%	60% (27%)	32%		
Reading Progress	-2.3	n/a	4.2	0.6	0.8	3.3
Writing Progress	1.8	n/a	3.0	4.6	1.0	2.8
Mathematics Progress	-2.3	n/a	2.4	2.2	2.6	5.0

Ellesmere Port Church of England College

The Ellesmere Port Church of England College (EPC) continues to strengthen its highly effective education for its pupils. The school has worked hard in developing long lasting relationships with its local community demonstrated by a significant rise in student enrolment to year 7 in 2021 and 2022. The school has a distinctive Christian ethos and, working in conjunction with the Diocese of Chester, has developed a spiritual and liturgical framework that places gospel values at the centre of everything it does.

Ellesmere Port Church of England College Performance

Y11 Headlines Commentary

EPCs headline attainment figures are broadly in line with 2019 figures. This year was the first public examinations since 2019. Pupils were assessed on a reduced content which was known beforehand to support staff and Pupils in preparing the cohort after 2 years of disruption. The results in the table below are to be compared with 2019 results (last examinations) rather than 2021/22, as TAGs and CAGs aren't reported anywhere nor will be used by Ofsted to make any judgments.

This cohort size is significantly smaller than 2019, there are more males than females and the ability profile is lower than in 2019.

FRANK FIELD EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

	GCSE results 2019	GCSE results 2020 (CAGs)	GCSE results 2021 (TAGs)	GCSE results 2022 (provisional)
Total Number on Roll	141	117	101	109
Basics - English and Maths Measure				
% Basics (9-5):	18	26	24	19
% Basics (9-4):	37	55	55	37
A8/P8 English Basket				
A8 English:	3.55	4.21	4.12	3.63
P8 English:	-0.99	-0.55	-0.60	-1.45
A8/P8 Maths Basket				
A8 Maths:	3.35	4.00	3.73	3.08
P8 Maths:	-0.57	-0.18	-0.49	-1.45
A8/P8 EBacc Basket				
A8 Ebacc:	3.10	3.94	3.92	3.35
P8 Ebacc:	-0.79	-0.18	-0.26	-1.20
A8/P8 Open Basket				
A8 Open:	3.43	5.32	4.90	4.49
P8 Open:	-0.84	0.78	0.36	-0.32

KS5 Results

- A level grades have shown an improvement despite pupils never having sat GCSE exams and going through the pandemic. This is still below national average.
- Applied general grades have shown the biggest improvements with the average grade now being a Distinction (equivalent to an A).
- All students got into a destination of their choice whether that be a place at university or into employment. A small number of pupils needed to get their place at university through clearing.
- Some really pleasing individual performances with our top performing student achieving 4 A Grades and off to study medicine, other pleasing performances see pupils off to study accountancy, business management, Engineering, Criminology, fine art, English Literature.

Qualification Attainment					
A Level	2018	2019	2020	2021	2022
Average Point Score	21	14.42	25.33	27.89	22.62
Average Grade	D	E+	C-	C-	D+
Applied General					
Average Point Score	28.57	25.85	30.73	33.33	32.2
Average Grade	Merit	Merit	Dist-	Dist-	Dist-

- 2022 results for A level show significant improvements from 2019 with the average A level grade nearly moving up from an E to a C.
- Applied General (or BTECs) also show further improvements.
- Over time attainment results are continuing to improve, resulting in our best ever set of results this year.

FRANK FIELD EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

A Level - Percentage A*-E				
Subject	2019	2020 (CAGs)	2021 (TAGs)	2022
Art and Design	100	100		100
Biology	67		100	50
Chemistry	67		100	25
DT				100
English Literature	75		100	100
Geography				100
History			100	89
Mathematics	50	100	89	100
Physics	100		100	75
Psychology	82		100	
Religious Studies		100	100	100
Applied General - Percentage Dist*-Pass				
Subject	2019	2020 (CAGs)	2021 (TAGs)	2022
Applied Science	70	100		100
Business Studies	100	100	100	100
HSC	100	100	100	100
Performing Arts	92	100	100	100
Sport	83	100		100
Travel and Tourism	100		100	100

- Greyed out boxes are due to courses not running in that year.
- Course have v small numbers of pupils on them in the majority making it difficult to make too many judgements about the percentage pass rate.
- Significant increase in A level courses running in 2022 v 2019/2020.
- Performance in all Applied General subjects is up compared to 2019 results.

Birches Head Academy

Birches Head Academy is rapidly growing in student numbers as its reputation for inclusion, diversity and excellence spreads amongst the community. The school has developed an exciting new vision based around our Trust's Curriculum for Social Justice and is going from strength to strength.

Birches Head Academy Performance

Y11

Headlines

Commentary

Headline figures for BHA are improved from 2019 and less than 2021. This year was the first public examinations since 2019. Students were assessed on reduced content which was known beforehand to support staff and students preparing the cohort after two years of disruption. The results in the table below are to be compared with 2019 results (last examinations) rather than 2021/22.

The cohort size is similar to 2019, there are more males than females and the ability profile is lower than in 2019. The number of EAL students is broadly double that of 2019.

FRANK FIELD EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

	National 2019	BHA CAGs 2020	BHA TAGs 2021	BHA 2022
Total Number on Roll	-	131	129	124
Basics				
% Basics (9-5):	43	27	35	30.16
% Basics (9-4):	67	57	61	51
A8/P8 English Basket				
A8 English:	4.98	4.6	5	4.3
P8 English:	-0.04	-0.1	0.5	-0.40
A8/P8 Maths Basket				
A8 Maths:	4.53	4	4	3.70
P8 Maths:	-0.02	-0.2	0.1	-0.47
A8/P8 Ebacc Basket				
A8 Ebacc:	4.49	3.2	3.8	3.18
P8 Ebacc:	-0.03	-1	-0.2	-1.01
A8/P8 Open Basket				
A8 Open:	4.73	4.4	4.8	4.30
P8 Open:	-0.04	-0.1	0.5	-0.2

The Frank Field Education Trust is recognised by the Department of Education as a sponsor. This means the Trust has given a commitment to support academies facing all types of challenges, including educational standards and financial viability. Our growth model is established around local hubs within Lancashire & West Yorkshire and West Midlands RSC regions which will provide education from 3-18 years and also include support from birth to three years.

Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason the board of trustees continues to adopt the going concern basis in preparing the accounts. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

Financial review

The Statement of Financial Activities ('SOFA') summarises the financial performance of the trust and the balance sheet on page 29 summarises the assets and liabilities of the trust at 31 August 2022.

FRANK FIELD EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Most of the Academies income is obtained from the Government in the form of recurrent grants, the use of which is restricted for particular purposes. The grants received during the year ended 31 August 2022 and associated expenditure is shown as restricted funds in the statement of financial activities.

During the period the trust received total income of £13,214,735 and incurred expenditure totalling £13,995,548 resulting in a total deficit in the year of £780,813 after pensions service costs and fixed asset depreciation.

The operational surplus for the year was actually £532,343 before movement in defined benefit pension liabilities and fixed assets. This in year surplus on revenue funds has led to an overall surplus within restricted and unrestricted funds at 31 August 2022 is £183,161. This is a significant improvement from the deficit position as at 31 August 2021 of £349,182, which included the inherited deficit on conversion of £480,000.

At the 31 August 2022 the trust had total funds carried forward of £18,211,860 (2021: £12,591,673).

Reserves policy

Trustees review the level of reserves on an annual basis. This review encompasses the nature of income and expenditure streams, the need to match income with commitments (including future commitments) and the type of reserves. The trusts current level of free reserves, represented by total reserves less the amounts held in fixed assets reserve and restricted pension fund reserve, is a surplus position of £183,161.

The Trust is operating in surplus. An agreed deficit of £480,000 was inherited by the Trust as a condition of The Ellesmere Port Church of England College joining the trust, as part of the re-brokering agreement. This was a substantial element of the existing deficit the College had built up whilst under the management of the previous sponsor. The Trust has negotiated with the ESFA a repayment schedule over the next four years and has budget accordingly.

The academy trust has decided to adopt GAG pooling to consolidate from the current financial reporting year (note 18).

The Trustees have decided to adopt a prudent approach and aim to hold reserves of at least 4% of income. These reserves will help to cover unforeseen business interruptions, assist budgetary pressures over the medium term, provide funds for capital improvements or developments, assist cash flow where payments of the ESFA funding are retrospective and support short-term emergency requirements. This is sound commercial practice designed to safeguard the trust business interests and quality of education at all of its academies.

The Academies have taken on the deficit in the Local Government Pension Schemes in respect of its non-teaching staff transferred on conversion as detailed in the accounts. The academy trust's share of the deficit represents the amount the academies would have to contribute if the fund were wound up and its liabilities had to be met at that point. This is reflected in the provisions, and the surplus arising in the year is shown in the Statement of Financial Activities, however at this time there is no intention to wind up the scheme and therefore the Academies do not expect to have to fund this liability. The academies take advice on funding levels and would increase contributions if advised to so.

The net asset of the trust in the Local Government Pension Scheme and (LGPS) amounts to £1,350k. It should however be noted that an immediate asset for this amount is not crystallised at the financial year end. Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of Academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013. This guarantee provides comfort to the Trustees in the event of an academy closure.

Investment policy

The academies trust operates an investment policy that seeks to maximise returns, minimise risk and maintain flexibility and access to funds.

FRANK FIELD EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Principal risks and uncertainties

The principal risks to the trust are documented and managed using a risk management policy and a risk register that is regularly reviewed.

The trust has carried out a careful review of the risks and uncertainties it faces in the forthcoming year.

In summary these are viewed as;

- Pressures on growth emanating from Government policy direction for Multi Academy Trusts to take on additional schools,
- Potential loss of reputation and community confidence arising from any drop in standards and academic performance leading to falling pupil numbers,
- Budgetary pressures brought about by reduced public sector education spending and funding formula changes,
- Impact of changes to school performance measures in terms of curriculum structures,
- Failure on high profile school to school support commissions,
- Downgrading of the current OFSTED report for any FFET academy following inspection,
- Inability to sufficiently increase pupil numbers due to local demographic position for any academies within the trust,
- Sufficiency of accommodation to meet major growth in demand for places,
- Erosion of reserves to balance budgets in the short to medium term,
- Succession planning within trust governance and leadership.

Key controls in place to mitigate these risks include;

- Forensic data and annual examination performance analysis,
- Regular review of annual school improvement plans at all academies of the trust,
- Robust self-evaluation procedures and careful monitoring of teaching and learning with early intervention when required,
- An organisational structure with clearly defined roles, responsibilities and authorisation levels,
- Documented terms of reference and policies for the governance of the trust,
- Financial planning, budgeting and regular financial reporting to governors, sub committee and detailed scrutiny of financial risk,
- Robust due diligence procedures in place for growth of the trust through acquisitions.

Fundraising

The academy trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Trustees.

Plans for future periods

In setting our objectives and planning our activities the trustees have given careful consideration to the charity commission's general guidance on public benefit.

The Trust will continue to work to raise both the aspirations and outcomes of all its students at whatever age, closing gaps between the performance of different groups, where this is needed, and ensuring that they are able to proceed successfully to the next stage of their education.

Funds held as custodian trustee on behalf of others

The Academy does not hold funds as Custodian on behalf of others.

FRANK FIELD EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

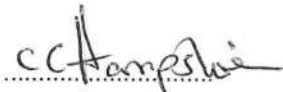
Auditor

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

A resolution proposing that UHY Hacker Young Manchester LLP be reappointed as auditor of the charitable company will be put to the members.

The trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 31/12/22 and signed on its behalf by:



Dr C Hampshire
Chair of Trustees

FRANK FIELD EDUCATION TRUST

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2022

Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Frank Field Education Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the CEO, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Frank Field Education Trust and the Secretary of State for Education. The accounting officer is also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 6 times during the academic year. Attendance during the year at meetings of the board of trustees was as follows:

Trustees	Meetings attended	Out of possible
A E Bleasedale OBE (Resigned 7 January 2022)	0	2
Rev S Burmester	3	6
Dame F A Cairncross	6	6
D C Chapman	4	6
Dr C Hampshire (Chair of Trustees)	6	6
W Norrie (Resigned 21 September 2021)	0	0
M Pollitt	5	6
Rev Canon Dr I Stockton (Vice Chair)	6	6
D Wooff	6	6

The main responsibilities and issues dealt with during the year were as follows:

- Review of the initial budget setting
- Regular monitoring of actual income and expenditure against budgets
- Ensuring returns are completed by deadlines
- Capital monitoring
- Authorising personnel changes through the year
- Reviewing the findings of the internal audit reports in particular financial procedures and internal control.

FRANK FIELD EDUCATION TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

As part of an internal review of Governance the Trust identified recommendations that have led to:

- The role of CEO and COO being developed further with the appointment of a full time COO from February 2021.
- A trust sub-committee structure has been introduced made up of 3 sub committees that meet at least 3 times a year:
 - Finance, Premises, IT & HR
 - Risk & Audit
 - Education Standards
- Membership of these sub committees is made up of appropriate and qualified Trustees.
- An Accountant and a Senior HR Officer have been appointed to support the work of the CEO and COO thereby strengthening the central team.
- An industry standard financial software package (IRIS) is utilised for internal accounts production and for budget setting.

The Finance, Premises, IT & HR committee is a sub-committee of the main board of trustees. Within the board meetings there is a defined finance agenda and a chair of finance committee separate to the chair of trustees.

Attendance at meetings in the year was as follows:

Trustees	Meetings attended	Out of possible
Dame F A Cairncross	6	6
D C Chapman	1	6
Dr C Hampshire (Chair of Trustees)	6	6
M Pollitt	4	6

The Risk & Audit committee is a sub-committee of the main board of trustees. and the committee reports to trustees on a termly basis

The Risk & Audit committee is authorised to obtain independent professional advice if it considers this necessary. The Risk & Audit committee physically audit a number of areas on a termly basis, both financial and non-financial and a full annual schedule is prepared and agreed. In attendance was the Accounting Officer and the Chief Finance Officer.

Attendance at meetings in the year was as follows:

Trustees	Meetings attended	Out of possible
D C Chapman	1	3
Dr C Hampshire (Chair of Trustees)	3	3
D Wooff	3	3

The Education and Standards Committee is a committee of the Trust established To review and evaluate teaching and learning; pupils' standards and progress; and teachers' CPD.

FRANK FIELD EDUCATION TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Review of value for money

As accounting officer the CEO has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its funding has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by:

Better Purchasing

Across the Trust, we have, since 2019 procured shared HR, payroll, consultancy, legal, H&S, EVOLVE (safeguarding procedures), Recruitment, Occupational Health, Insurance, Asset Management and Catering to secure better purchasing powers which should provide further joint savings.

This has been researched with the help of a "Capacity growth Fund" grant from the DfE, to develop more effective and efficient operational back office management systems.

Income generation

The CEO has secured grants from the DfE and the National College for specific projects and has have been particularly successful in winning grants to support curriculum development.

Next steps are to explore further the benefits of applying for grants from a variety of sources to further improve the quality of resources for teaching and learning.

Financial Governance

The COO ensures compliance with ESFA regulations regarding management of finance and delivering value for money.

Next steps: to go beyond compliance and use the COO to scrutinise all our practices to help us ensure outstanding management of finances, to ensure the best possible value for public money.

Reviewing Controls and Managing Risk

All academies have Business Continuity Plans and Risk Management plans in place.

The next steps are to ensure that these plans themselves enable the Trust to make best use of our financial resource.

Lessons Learned

During 2022-23, we will:

- Further accelerate the process of shared procurement to gain maximum value for money for goods and services;
- Through greater inter-academy collaboration, share staff and resources to ensure that all Trust academies are able to deliver good or better provision and outcomes for learners;
- Continue to improve the quality of financial management through more efficient use of IT and regular reporting to Directors.
- Further develop the back office structure to support the work of the CEO and COO.
- Continue to develop the use of the newly purchased asset management software which is tailored to work hand in hand with the financial software.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Frank Field Education Trust for the period 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and accounts.

FRANK FIELD EDUCATION TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Capacity to handle risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and accounts. This process is regularly reviewed by the board of trustees.

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the Finance, Premises, IT & HR committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided to appoint Haines Watts as internal auditor.

The internal reviewers' role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems. In particular, the checks carried out in the current period included:

- Scrutinise and review the robustness of the Trust Board meetings and the reports presented, including the management accounts and budget;
- Review procedures for procurement, payroll and payment;
- Review procedures for recording income and banking of cash;
- Review controls over fixed assets.

On a termly basis, the [auditor/reviewer] reports to the board of trustees, through the audit and risk committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities. On an annual basis the auditor prepare a summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

Review of effectiveness

As accounting officer the CEO has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditor;
- the financial management and governance self-assessment process,
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

FRANK FIELD EDUCATION TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the audit committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the board of trustees on 9/12/22 and signed on its behalf by:



Dr C Hampshire
Chair of Trustees



T Quinn
Accounting officer

FRANK FIELD EDUCATION TRUST

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

FOR THE YEAR ENDED 31 AUGUST 2022

As accounting officer of Frank Field Education Trust, I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

T Quinn
Accounting Officer



FRANK FIELD EDUCATION TRUST

STATEMENT OF TRUSTEES' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2022

The trustees (who are also the directors of Frank Field Education Trust for the purposes of company law) are responsible for preparing the trustees' report and the accounts in accordance with the Academies Accounts Direction 2021 to 2022 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare accounts for each financial year. Under company law, the trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on^{9/12/22}..... and signed on its behalf by:



Dr C Hampshire
Chair of Trustees

FRANK FIELD EDUCATION TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF FRANK FIELD EDUCATION TRUST

FOR THE YEAR ENDED 31 AUGUST 2022

Opinion

We have audited the accounts of Frank Field Education Trust for the year ended 31 August 2022 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and notes to the accounts, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report other than the accounts and our auditor's report thereon. The trustees are responsible for the other information contained within the annual report. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the accounts themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

FRANK FIELD EDUCATION TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF FRANK FIELD EDUCATION TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the statement of trustees' responsibilities, the trustees are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error. In preparing the accounts, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the accounts

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

Extent to which the audit was considered capable of detecting irregularities including fraud

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

FRANK FIELD EDUCATION TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF FRANK FIELD EDUCATION TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Identifying and assessing potential risks related to irregularities

In identifying and assessing risks of material misstatement in respect of irregularities, including fraud, we considered the following:

- the nature of the industry and sector, control environment and business performance
- identifying, evaluating and complying with laws and regulations and whether they were aware of any instances of non-compliance,
- detecting and responding to the risks of fraud and whether they have knowledge of any actual, suspected or alleged fraud;
- the internal controls established to mitigate risks of fraud or non-compliance with laws and regulations; and
- the matters discussed among the audit engagement team and involving relevant internal specialists, including tax, and where fraud might occur in the financial statements and any potential indicators of fraud.

As a result of these procedures, we considered the opportunities and incentives that may exist within the organisation for fraud and identified the greatest potential for fraud. In common with all audits under ISAs (UK), we are also required to perform specific procedures to respond to the risk of management override.

We also obtained an understanding of the legal and regulatory frameworks the academy operates in, focussing on provisions of those laws and regulations that had a direct effect on the determination of material amounts and disclosures in the financial statements. The key laws and regulations we considered in this context included the UK Companies Act and Academies Accounts Direction.

Our procedures to respond to risks identified included the following:

- reviewing the financial statement disclosures and testing to supporting documentation to assess compliance with provisions of relevant laws and regulations described as having a direct effect on the financial statements;
- Enquiring of management and those charged with governance concerning actual and potential litigation claims;
- In assessing the risk of fraud through management override of controls, testing the appropriateness of journal entries and assessing whether judgements made in making accounting estimates are indicative of potential bias.

In addition, we considered provisions of other laws and regulations that do not have a direct effect on the financial statements but compliance with which may be fundamental to the academy's ability to operate or to avoid a material penalty.

Our procedures to respond to risks identified included the following:

- Reviewing the financial statement disclosures and testing to supporting documentation to assess compliance with provisions of relevant laws and regulations described as having a direct effect on the financial statements;
- Enquiring of management and those charged with governance concerning actual and potential litigation claims;
- In addressing the risk of fraud through inappropriate recording of income, we review the existence and completeness of ESFA income and reconcile all other material income streams to third party evidence;
- We carry out a detailed review of deferred income, including a review of amounts released to income in the year.
- We review a sample of expenditure to ensure it has been appropriately authorised and that tender process have been followed where applicable;
- We carry out a review of the register of interests and minutes to ensure that all related parties have been disclosed adequately;
- In assessing the risk of fraud through management override of controls, testing the appropriateness of journal entries and assessing whether judgements made in making accounting estimates are indicative of potential bias.

FRANK FIELD EDUCATION TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF FRANK FIELD EDUCATION TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

There are inherent limitations in the audit procedures described above and the further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

A further description of our responsibilities is available on the Financial Reporting Council's website at: <https://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Stephen Grayson FCCA (Senior Statutory Auditor)
for and on behalf of UHY Hacker Young Manchester LLP

.....

Chartered Accountants
Statutory Auditor

St James Building
79 Oxford Street
Manchester
M1 6HT

FRANK FIELD EDUCATION TRUST

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO FRANK FIELD EDUCATION TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY

FOR THE YEAR ENDED 31 AUGUST 2022

In accordance with the terms of our engagement letter and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Frank Field Education Trust during the period 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Frank Field Education Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Frank Field Education Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Frank Field Education Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Frank Field Education Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Frank Field Education Trust's funding agreement with the Secretary of State for Education and the Academies Financial Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

FRANK FIELD EDUCATION TRUST

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO FRANK FIELD EDUCATION TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Reporting Accountant

UHY Hacker Young Manchester LLP
St James Building
79 Oxford Street
Manchester
M1 6HT

Dated:

FRANK FIELD EDUCATION TRUST

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2022

	Notes	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total 2022 £	Total 2021 £
Income and endowments from:						
Donations and capital grants	3	-	-	113,429	113,429	125,396
Charitable activities:						
- Funding for educational operations	4	-	12,839,284	-	12,839,284	10,207,290
Other trading activities	5	261,923	-	-	261,923	116,312
Investments	6	99	-	-	99	55
Total		<u>262,022</u>	<u>12,839,284</u>	<u>113,429</u>	<u>13,214,735</u>	<u>10,449,053</u>
Expenditure on:						
Charitable activities:						
- Educational operations	9	32,678	13,476,428	486,442	13,995,548	11,163,131
Charitable expenditure - transfer from local authority on conversion		-	-	-	-	484,090
Total	7	<u>32,678</u>	<u>13,476,428</u>	<u>486,442</u>	<u>13,995,548</u>	<u>11,647,221</u>
Net income/(expenditure)		229,344	(637,144)	(373,013)	(780,813)	(1,198,168)
Transfers between funds	18	8,143	-	(8,143)	-	-
Other recognised gains/(losses)						
Actuarial gains/(losses) on defined benefit pension schemes	20	-	7,716,000	-	7,716,000	(1,300,000)
Restriction for pension scheme assets	13	-	(1,315,000)	-	(1,315,000)	-
Net movement in funds		<u>237,487</u>	<u>5,763,856</u>	<u>(381,156)</u>	<u>5,620,187</u>	<u>(2,498,168)</u>
Reconciliation of funds						
Total funds brought forward		<u>419,150</u>	<u>(6,237,332)</u>	<u>18,409,855</u>	<u>12,591,673</u>	<u>15,089,841</u>
Total funds carried forward		<u>656,637</u>	<u>(473,476)</u>	<u>18,028,699</u>	<u>18,211,860</u>	<u>12,591,673</u>

FRANK FIELD EDUCATION TRUST

STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2022

Comparative year information Year ended 31 August 2021	Notes	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total 2021 £
Income and endowments from:					
Donations and capital grants	3	-	69,566	55,830	125,396
Charitable activities:					
- Funding for educational operations	4	-	10,207,290	-	10,207,290
Other trading activities	5	80,699	35,613	-	116,312
Investments	6	55	-	-	55
Total		<u>80,754</u>	<u>10,312,469</u>	<u>55,830</u>	<u>10,449,053</u>
Expenditure on:					
Charitable activities:					
- Educational operations	9	9,775	10,685,638	467,718	11,163,131
Charitable expenditure - transfer from local authority on conversion		-	1,304,290	(820,200)	484,090
Total	7	<u>9,775</u>	<u>11,989,928</u>	<u>(352,482)</u>	<u>11,647,221</u>
Net income/(expenditure)		70,979	(1,677,459)	408,312	(1,198,168)
Transfers between funds	18	(8,034)	-	8,034	-
Other recognised gains/(losses)					
Actuarial losses on defined benefit pension schemes	20	-	(1,300,000)	-	(1,300,000)
Net movement in funds		62,945	(2,977,459)	416,346	(2,498,168)
Reconciliation of funds					
Total funds brought forward		<u>356,205</u>	<u>(3,259,873)</u>	<u>17,993,509</u>	<u>15,089,841</u>
Total funds carried forward		<u>419,150</u>	<u>(6,237,332)</u>	<u>18,409,855</u>	<u>12,591,673</u>

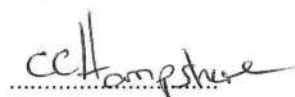
FRANK FIELD EDUCATION TRUST

BALANCE SHEET

AS AT 31 AUGUST 2022

	Notes	2022		2021	
		£	£	£	£
Fixed assets					
Tangible assets	13		18,028,699		18,409,855
Current assets					
Debtors	14	497,075		535,332	
Cash at bank and in hand		1,069,836		310,393	
		<u>1,566,911</u>		<u>845,725</u>	
Current liabilities					
Creditors: amounts falling due within one year	15	<u>(1,003,750)</u>		<u>(764,907)</u>	
Net current assets			563,161		80,818
Total assets less current liabilities			18,591,860		18,490,673
Creditors: amounts falling due after more than one year	16		<u>(380,000)</u>		<u>(430,000)</u>
Net assets before defined benefit pension scheme liability			18,211,860		18,060,673
Defined benefit pension scheme liability	20		-		<u>(5,469,000)</u>
Total net assets			<u>18,211,860</u>		<u>12,591,673</u>
Funds of the academy trust:					
Restricted funds	18				
- Fixed asset funds			18,028,699		18,409,855
- Restricted income funds			(473,476)		(768,332)
- Pension reserve			-		(5,469,000)
Total restricted funds			<u>17,555,223</u>		<u>12,172,523</u>
Unrestricted income funds	18		656,637		419,150
Total funds			<u>18,211,860</u>		<u>12,591,673</u>

The accounts on pages 29 to 52 were approved by the trustees and authorised for issue on 31/12/22 and are signed on their behalf by:



Dr C Hampshire
Chair of Trustees

Company registration number 09904025

FRANK FIELD EDUCATION TRUST

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2022

	Notes	2022 £	£	2021 £	£
Cash flows from operating activities					
Net cash provided by/(used in) operating activities	21	801,202		(17,953)	
Cash funds transferred on conversion		-		78,710	
		<u>801,202</u>		<u>60,757</u>	
Cash flows from investing activities					
Dividends, interest and rents from investments		99		55	
Capital grants from DfE Group		40,226		55,830	
Capital funding received from sponsors and others		73,203		-	
Purchase of tangible fixed assets		<u>(105,287)</u>		<u>(100,970)</u>	
Net cash provided by/(used in) investing activities			8,241		(45,085)
Cash flows from financing activities					
Repayment of long term bank loan		<u>(50,000)</u>		<u>-</u>	
Net cash used in financing activities			<u>(50,000)</u>		<u>-</u>
Net increase in cash and cash equivalents in the reporting period			759,443		15,672
Cash and cash equivalents at beginning of the year			310,393		294,721
Cash and cash equivalents at end of the year			<u><u>1,069,836</u></u>		<u><u>310,393</u></u>

FRANK FIELD EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

1.2 Going concern

The trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

FRANK FIELD EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the accounts until they are sold. This income is recognised within 'Income from other trading activities'.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

Governance costs

These include the costs attributable to the academy trust's compliance with constitutional and statutory requirements, including audit, strategic management, trustees' meetings and reimbursed expenses.

1.5 Tangible fixed assets and depreciation

Tangible fixed assets acquired since the trust was established are stated at historical costs less accumulated depreciation and any accumulated impairment losses.

In the case of fixed assets transferred from predecessor schools these are treated as acquired at fair value, calculated by reference to either:

- net book value at date of transfer: or
- in the absence of reliable net book value data, an estimate of fair value calculated by reference to an assumed value of fixed assets as compared to the pupil roll.

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding that require the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

FRANK FIELD EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Land and buildings	2% straight line
Computer equipment	25% straight line
Fixtures, fittings & equipment	25% straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.7 Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

1.8 Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

1.9 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

FRANK FIELD EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

1.10 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.11 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high-quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.12 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

1.13 PFI agreement

Birches Head Academy occupies buildings which are utilised by the Academy under a PFI agreement. The Academy pays revenue contributions in respect of the facilities management and buildings use. The contract will expire in the year 2025. The Academy does not have any rights or obligations of ownership in respect of these assets and therefore they are not included on the Academy's balance sheet. The revenue payment is recognised in the SOFA. Where the Academy procures and pays for additional furniture or equipment or changes to the building, the costs are capitalised and depreciated in accordance with the tangible fixed assets policy.

FRANK FIELD EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

Local Government Pension Scheme

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 20, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

FRS 102 section 28.22 allows an entity to recognise a surplus within the Local Government Pension Scheme "only to the extent it is able to recover the surplus either through reduced contributions in the future or through refunds from the plan." The Academy Trust has considered it unlikely that a surplus being recognised would ever result in a repayment or reduction in contributions, given that such a surplus is probably only temporary.

Therefore, although the actuarial report for the year ended 31 August 2022 indicates a defined benefit asset of £1,315k exists at the year end date, the actuarial gain has been restricted by this amount to leave a break even position and neither an asset or liability has been recognised.

Useful economic lives of tangible assets

The annual depreciation charge for tangible fixed assets is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are re-assessed annually. They are amended when necessary to reflect current estimates, based on technological advancement, future investments, economic utilisation and the physical condition of the assets.

3 Donations and capital grants

	Unrestricted funds £	Restricted funds £	Total 2022 £	Total 2021 £
Capital grants	-	113,429	113,429	55,830
Other donations	-	-	-	69,566
	<u>-</u>	<u>113,429</u>	<u>113,429</u>	<u>125,396</u>

FRANK FIELD EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

4 Funding for the academy trust's charitable activities

	Unrestricted funds £	Restricted funds £	Total 2022 £	Total 2021 £
DfE/ESFA grants				
General annual grant (GAG)	-	10,982,803	10,982,803	8,508,404
Other DfE/ESFA grants:				
- Others	-	1,274,976	1,274,976	1,258,551
	-	12,257,779	12,257,779	9,766,955
Other government grants				
Local authority grants	-	581,505	581,505	440,335
Total funding	-	12,839,284	12,839,284	10,207,290

5 Other trading activities

	Unrestricted funds £	Restricted funds £	Total 2022 £	Total 2021 £
Hire of facilities	71,392	-	71,392	31,688
Catering income	25,994	-	25,994	6,754
Other income	164,537	-	164,537	77,870
	261,923	-	261,923	116,312

6 Investment income

	Unrestricted funds £	Restricted funds £	Total 2022 £	Total 2021 £
Short term deposits	99	-	99	55

7 Expenditure

	Staff costs £	Non Pay Expenditure		Total 2022 £	Total 2021 £
		Premises £	Other £		
Academy's educational operations					
- Direct costs	8,145,315	-	634,501	8,779,816	7,471,980
- Allocated support costs	2,322,260	1,752,653	1,140,819	5,215,732	3,691,151
	10,467,575	1,752,653	1,775,320	13,995,548	11,163,131

FRANK FIELD EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

7 Expenditure (Continued)

Net income/(expenditure) for the period includes:	2022	2021
	£	£
Fees payable to auditor for:		
- Audit	15,000	13,000
- Other services	4,000	4,000
Unitary PFI payments	469,955	339,755
Operating lease rentals	41,680	29,547
Depreciation of tangible fixed assets	486,442	467,718
Net interest on defined benefit pension liability	99,000	61,000
	<u> </u>	<u> </u>

8 Central services

The academy trust has provided the following central services to its academies during the year:

- Human resources co-ordination and casework
- Financial services via hub managers
- IT Services
- Facilities and estates via hub managers

The academy trust charges for these services on a flat 6% of GAG income.

The amounts charged during the year were as follows:	2022	2021
	£	£
The Ellesmere Port C of E College	198,063	166,458
Handforth Grange Primary School	35,747	51,327
Birches Head Academy	347,241	272,225
	<u> </u>	<u> </u>
	581,051	490,010
	<u> </u>	<u> </u>

9 Charitable activities

	Unrestricted funds £	Restricted funds £	Total 2022 £	Total 2021 £
Direct costs				
Educational operations	32,678	8,747,138	8,779,816	7,471,980
Support costs				
Educational operations	-	5,215,732	5,215,732	3,691,151
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	32,678	13,962,870	13,995,548	11,163,131
	<u> </u>	<u> </u>	<u> </u>	<u> </u>

FRANK FIELD EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

9 Charitable activities	(Continued)	
	2022	2021
	£	£
Analysis of support costs		
Support staff costs	2,339,585	1,284,856
Depreciation	486,442	467,718
Technology costs	125,177	106,412
Premises costs	1,266,211	1,079,289
Legal costs	3,702	3,033
Other support costs	973,095	732,853
Governance costs	21,520	16,990
	<u>5,215,732</u>	<u>3,691,151</u>
	<u><u>5,215,732</u></u>	<u><u>3,691,151</u></u>
10 Staff		
Staff costs		
Staff costs during the year were:		
	2022	2021
	£	£
Wages and salaries	7,805,231	6,678,466
Pension costs	2,403,467	1,515,179
	<u>10,208,698</u>	<u>8,193,645</u>
Amounts paid to employees	10,208,698	8,193,645
Agency staff costs	247,469	91,556
Staff restructuring costs	11,408	44,568
	<u>10,467,575</u>	<u>8,329,769</u>
Amounts paid to staff	10,467,575	8,329,769
Staff development and other staff costs	17,325	9,890
	<u>10,484,900</u>	<u>8,339,659</u>
	<u><u>10,484,900</u></u>	<u><u>8,339,659</u></u>
Staff restructuring costs comprise:		
Redundancy payments	-	39,094
Severance payments	11,408	5,474
	<u>11,408</u>	<u>44,568</u>
	<u><u>11,408</u></u>	<u><u>44,568</u></u>

FRANK FIELD EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

10 Staff

(Continued)

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2022 Number	2021 Number
Teachers	126	122
Administration and support	116	153
Management	3	3
	<u>245</u>	<u>278</u>

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2022 Number	2021 Number
£60,001 - £70,000	4	1
£70,001 - £80,000	1	1
£80,001 - £90,000	1	1
£90,001 - £100,000	2	
£140,001 - £150,000	1	1
	<u>1</u>	<u>1</u>

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £630,041 (2021: £521,778).

11 Trustees' remuneration and expenses

None of the trustees have been paid remuneration or have received any other benefits from an employment with the academy trust. Travel expenses amounting to £1,151 were reimbursed during the year.

12 Trustees' and officers' insurance

The academy trust has opted into the Department for Education's Risk Protection Arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business, an indemnity limit of £10m is in place for any one claim. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

FRANK FIELD EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

13 Tangible fixed assets

	Land and buildings	Computer equipment	Fixtures, fittings & equipment	Total
	£	£	£	£
Cost				
At 1 September 2021	21,673,864	2,298,060	1,998,467	25,970,391
Additions	73,203	15,704	16,380	105,287
At 31 August 2022	21,747,067	2,313,764	2,014,847	26,075,678
Depreciation				
At 1 September 2021	3,470,916	2,138,077	1,951,543	7,560,536
Charge for the year	419,880	51,081	15,482	486,443
At 31 August 2022	3,890,796	2,189,158	1,967,025	8,046,979
Net book value				
At 31 August 2022	17,856,271	124,606	47,822	18,028,699
At 31 August 2021	18,202,948	159,983	46,924	18,409,855

14 Debtors

	2022	2021
	£	£
Trade debtors	10,740	16,530
VAT recoverable	106,983	93,706
Other debtors	480	-
Prepayments and accrued income	378,872	425,096
	497,075	535,332

15 Creditors: amounts falling due within one year

	2022	2021
	£	£
ESFA Creditor	50,000	50,000
Trade creditors	248,768	162,620
Other taxation and social security	189,337	165,547
Other creditors	182,580	174,477
Accruals and deferred income	333,065	212,263
	1,003,750	764,907

FRANK FIELD EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

16 Creditors: amounts falling due after more than one year

	2022	2021
	£	£
ESFA Creditor	380,000	430,000
	<u>380,000</u>	<u>430,000</u>
	2022	2021
	£	£
Analysis of loans		
Wholly repayable within five years	430,000	480,000
Less: included in current liabilities	(50,000)	(50,000)
	<u>380,000</u>	<u>430,000</u>
Amounts included above	<u>380,000</u>	<u>430,000</u>
Loan maturity		
Debt due in one year or less	50,000	50,000
Due in more than one year but not more than two years	100,000	50,000
Due in more than two years but not more than five years	280,000	380,000
	<u>430,000</u>	<u>480,000</u>

The long term creditor relates to a loan issued by the ESFA for £480,000. The loan is to be repaid by 2025 with repayments commencing in 2021, with a payment of £50,000 in 2021/22, an additional £50,000 in 2022/23, £100,000 in 2023/24 and a final payment of £280,000 in 2024/25.

17 Deferred income

	2022	2021
	£	£
Deferred income is included within:		
Creditors due within one year	116,666	34,756
	<u>116,666</u>	<u>34,756</u>
Deferred income at 1 September 2021	34,756	66,486
Released from previous years	(34,756)	(65,776)
Resources deferred in the year	116,666	34,046
	<u>116,666</u>	<u>34,046</u>
Deferred income at 31 August 2022	<u>116,666</u>	<u>34,756</u>

At the balance sheet date the Academy Trust was holding funds of £23,640 in relation to Universal Infant Free School meals for the academic year beginning September 2022. £6,891 in relation to rates relief, £19,686 in relation to interim nursery funding, £50,000 relating to early years funding, £8,695 relating to trips and £7,754 in other sundry amounts.

FRANK FIELD EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

18 Funds

	Balance at 1 September 2021 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2022 £
Restricted general funds					
General Annual Grant (GAG)	(768,332)	10,982,803	(10,687,947)	-	(473,476)
Other DfE / ESFA grants	-	1,274,976	(1,274,976)	-	-
Other government grants	-	581,505	(581,505)	-	-
Pension reserve	(5,469,000)	-	(932,000)	6,401,000	-
	<u>(6,237,332)</u>	<u>12,839,284</u>	<u>(13,476,428)</u>	<u>6,401,000</u>	<u>(473,476)</u>
Restricted fixed asset funds					
DfE group capital grants	<u>18,409,855</u>	<u>113,429</u>	<u>(486,442)</u>	<u>(8,143)</u>	<u>18,028,699</u>
Total restricted funds	<u>12,172,523</u>	<u>12,952,713</u>	<u>(13,962,870)</u>	<u>6,392,857</u>	<u>17,555,223</u>
Unrestricted funds					
General funds	<u>419,150</u>	<u>262,022</u>	<u>(32,678)</u>	<u>8,143</u>	<u>656,637</u>
Total funds	<u>12,591,673</u>	<u>13,214,735</u>	<u>(13,995,548)</u>	<u>6,401,000</u>	<u>18,211,860</u>

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds are those resources that have been designated by the grant provider in meeting the objectives of the academy.

Restricted fixed asset funds are those funds relating to the long term assets of the academy used in delivering the objectives of the academy.

Unrestricted funds are those which the Trustees may use in the pursuance of the academy's objectives and are expendable at the discretion of the Trustees.

Transfer of funds from General Annual Grant restricted general funds to restricted fixed asset funds are to fund assets for which no capital grant was received.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2022.

The academy trust was previously carrying a net deficit of £349,182 on restricted general funds (excluding pension reserve) plus unrestricted funds as a result of agreeing to take on a deficit of £480,000 when The Ellesmere Port C of E College (formerly University Church of England Academy) was transferred to the trust. This deficit was generated under the management of another Multi Academy Trust. The academy trust has now reduced the deficit and can now report a surplus position of £183,161.

FRANK FIELD EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

18 Funds

(Continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2020 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2021 £
Restricted general funds					
General Annual Grant (GAG)	(732,873)	8,508,404	(8,543,863)	-	(768,332)
Other DfE / ESFA grants	-	1,258,551	(1,258,551)	-	-
Other government grants	-	440,335	(440,335)	-	-
Other restricted funds	-	183,889	(183,889)	-	-
Pension reserve	(2,527,000)	-	(1,642,000)	(1,300,000)	(5,469,000)
	<u>(3,259,873)</u>	<u>10,391,179</u>	<u>(12,068,638)</u>	<u>(1,300,000)</u>	<u>(6,237,332)</u>
Restricted fixed asset funds					
Transfer on conversion	-	820,200	-	-	820,200
DfE group capital grants	17,993,509	55,830	(467,718)	8,034	17,589,655
	<u>17,993,509</u>	<u>876,030</u>	<u>(467,718)</u>	<u>8,034</u>	<u>18,409,855</u>
Total restricted funds	<u>14,733,636</u>	<u>11,267,209</u>	<u>(12,536,356)</u>	<u>(1,291,966)</u>	<u>12,172,523</u>
Unrestricted funds					
General funds	<u>356,205</u>	<u>80,754</u>	<u>(9,775)</u>	<u>(8,034)</u>	<u>419,150</u>
Total funds	<u>15,089,841</u>	<u>11,347,963</u>	<u>(12,546,131)</u>	<u>(1,300,000)</u>	<u>12,591,673</u>

Total funds analysis by academy

	2022 £	2021 £
Fund balances at 31 August 2022 were allocated as follows:		
The Ellesmere Port C of E College	(423,710)	(540,943)
Handforth Grange Primary School	115,005	112,910
Birches Head Academy	501,308	114,117
Central services	(9,442)	(35,266)
Total before fixed assets fund and pension reserve	<u>183,161</u>	<u>(349,182)</u>
Restricted fixed asset fund	18,028,699	18,409,855
Pension reserve	-	(5,469,000)
Total funds	<u>18,211,860</u>	<u>12,591,673</u>

FRANK FIELD EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

18 Funds

(Continued)

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff £	Other support staff costs £	Educational supplies £	Other costs excluding depreciation £	Total 2022 £	Total 2021 £
The Ellesmere Port C of E College	2,811,993	409,538	188,086	841,551	4,251,168	4,248,912
Handforth Grange Primary School	1,252,466	130,477	138,677	243,160	1,764,780	1,672,018
Birches Head Academy	3,760,577	757,751	301,736	1,143,043	5,963,107	4,353,612
Central services	314,308	211,513	2,879	112,634	641,334	161,872
	<u>8,139,344</u>	<u>1,509,279</u>	<u>631,378</u>	<u>2,340,388</u>	<u>12,620,389</u>	<u>10,436,414</u>

19 Analysis of net assets between funds

	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total Funds £
Fund balances at 31 August 2022 are represented by:				
Tangible fixed assets	-	-	18,028,699	18,028,699
Current assets	672,300	894,611	-	1,566,911
Current liabilities	(8,477)	(995,273)	-	(1,003,750)
Non-current liabilities	-	(380,000)	-	(380,000)
Total net assets	<u>663,823</u>	<u>(480,662)</u>	<u>18,028,699</u>	<u>18,211,860</u>
Balance to allocate	(7,186)	7,186	-	-
Per balance sheet	656,637	(473,476)	18,028,699	18,211,860
	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total Funds £
Fund balances at 31 August 2021 are represented by:				
Tangible fixed assets	-	-	18,409,855	18,409,855
Current assets	419,150	426,575	-	845,725
Current liabilities	-	(764,907)	-	(764,907)
Non-current liabilities	-	(430,000)	-	(430,000)
Pension scheme liability	-	(5,469,000)	-	(5,469,000)
Total net assets	<u>419,150</u>	<u>(6,237,332)</u>	<u>18,409,855</u>	<u>12,591,673</u>

FRANK FIELD EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

20 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Hymans Robertson LLP. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academy trusts. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to the TPS in the period amounted to £437,183 (2021: £395,516).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

FRANK FIELD EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

20 Pension and similar obligations

(Continued)

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 16.7-31.3% for employers and 5.5-12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2022 £	2021 £
Employer's contributions	393,000	336,000
Employees' contributions	106,000	91,000
Total contributions	<u>499,000</u>	<u>427,000</u>

Principal actuarial assumptions	2022 %	2021 %
Rate of increase in salaries	3.45 - 3.75	3.3 - 3.6
Rate of increase for pensions in payment/inflation	3.05	2.9
Discount rate for scheme liabilities	4.25	1.65

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2022 Years	2021 Years
Retiring today		
- Males	21.2	21.4
- Females	23.8	24
Retiring in 20 years		
- Males	22.1	22.4
- Females	25.5	25.7

Scheme liabilities would have been affected by changes in assumptions as follows:

	2022 £'000	2021 £'000
0.1% decrease in Real Discount Rate	248	442
1 year increase in member life expectancy	384	677
0.1% increase in the Pension Increase Rate (CPI)	218	378
0.1% increase in the Salary Increase Rate	32	58

FRANK FIELD EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

20	Pension and similar obligations	(Continued)	
	Defined benefit pension scheme net asset/(liability)	2022	2021
		£	£
	Scheme assets	10,931,000	11,283,000
	Scheme obligations	(9,616,000)	(16,752,000)
		<hr/>	<hr/>
	Net asset/(liability)	1,315,000	(5,469,000)
	Restriction on scheme assets	(1,315,000)	-
		<hr/>	<hr/>
	Net asset/(liability) recognised	-	(5,469,000)
		<hr/> <hr/>	<hr/> <hr/>
	The academy trust's share of the assets in the scheme	2022	2021
		Fair value	Fair value
		£	£
	Equities	5,914,170	5,190,180
	Bonds	3,109,760	4,738,860
	Cash	1,323,990	225,660
	Property	583,080	1,128,300
		<hr/>	<hr/>
	Total market value of assets	10,931,000	11,283,000
		<hr/> <hr/>	<hr/> <hr/>
	The actual return on scheme assets was £(746,000) (2021: £1,337,000).		
	Amount recognised in the statement of financial activities	2022	2021
		£	£
	Current service cost	1,033,000	727,000
	Interest income	(189,000)	(155,000)
	Interest cost	288,000	216,000
		<hr/>	<hr/>
	Total operating charge	1,132,000	788,000
		<hr/> <hr/>	<hr/> <hr/>
	Changes in the present value of defined benefit obligations	2022	
		£	
	At 1 September 2021	16,945,000	
	Current service cost	1,033,000	
	Interest cost	288,000	
	Employee contributions	106,000	
	Actuarial (gain)/loss	(8,651,000)	
	Benefits paid	(105,000)	
		<hr/>	
	At 31 August 2022	9,616,000	
		<hr/> <hr/>	

FRANK FIELD EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

20 Pension and similar obligations		(Continued)	
Changes in the fair value of the academy trust's share of scheme assets			
		2022	
		£	
At 1 September 2021		11,283,000	
Interest income		189,000	
Actuarial loss/(gain)		(935,000)	
Employer contributions		393,000	
Employee contributions		106,000	
Benefits paid		(105,000)	
At 31 August 2022		<u>10,931,000</u>	
21 Reconciliation of net expenditure to net cash flow from operating activities		2022	2021
	Notes	£	£
Net expenditure for the reporting period (as per the statement of financial activities)		(780,813)	(1,198,168)
Adjusted for:			
Net deficit on conversion to academy		-	484,090
Capital grants from DfE and other capital income		(113,429)	(55,830)
Investment income receivable	6	(99)	(55)
Defined benefit pension costs less contributions payable	20	833,000	198,000
Defined benefit pension scheme finance cost	20	99,000	61,000
Depreciation of tangible fixed assets		486,443	467,718
Decrease/(increase) in debtors		38,257	(119,771)
Increase in creditors		238,843	145,063
Net cash provided by/(used in) operating activities		<u>801,202</u>	<u>(17,953)</u>
22 Analysis of changes in net funds/(debt)		1 September 2021	Cash flows
		£	£
			31 August 2022
			£
Cash		310,393	1,069,836
Loans falling due within one year		(50,000)	(50,000)
Loans falling due after more than one year		(430,000)	(380,000)
		<u>(169,607)</u>	<u>639,836</u>

FRANK FIELD EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

23 Long-term commitments

Operating leases

At 31 August 2022 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2022	2021
	£	£
Amounts due within one year	19,350	22,427
Amounts due in two and five years	2,547	21,897
	<u>21,897</u>	<u>44,324</u>

Consideration of Birches Head Academy PFI Buildings

On conversion to an academy trust, the PFI properties were transferred from Stoke City Council to the school via a donation. No liability has arisen as a result of this transaction as Stoke City Council retained ultimate responsibility for the outstanding capital finance. However, a financial commitment exists for the schools in the form of PFI quarterly charges under a contract which commenced on 26 October 2000 to cover the service charge element of the unitary charge payable by Stoke City Council. The annual commitment for the year was £470k (2021 - £339k as not admitted to the Trust until 1 December 2020). The commitment amounts to £461,096 within 1 year, £999,041 within 2-5 years, subject to an increase which is linked to the retail price index. The PFI contributions are recognised within the SOFA. The contract is until 25 October 2025.

24 Related party transactions

Owing to the nature of the academy trust's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the academy trust has an interest. All transactions involving such organisations are conducted in accordance with the requirements of the AFH, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

During the period the Trust paid fees totalling £50 (2021: £1,950) to the Chester Diocesan Board of Education in respect of membership fees and support services in which a member of the Trust was Company Secretary.

During the period the Trust received fees totalling £80,000 (2021: £nil) from Esprit Multi Academy Trust in respect of consultancy and support services provided to Esprit Multi Academy Trust. During the period T Quinn (CEO of FFET) and K Dixon (Principal of Birches Head) were Accounting Officer and Trustee respectively, of Esprit Multi Academy Trust.

25 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

FRANK FIELD EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

26 Agency arrangements

The academy trust distributes 16-19 bursary funds to students as an agent for the ESFA. In the accounting period ending 31 August 2022 the trust received £11,875 (2021: £21,907) and disbursed £10,511 (2021: £8,188) from the fund, with the balance carried forward totalling £17,607 (2021: £16,243).